MEH > Master in Humanistics Studies

# MEH Master in Humanistics Studies

(Edition 2009)

| First Semester  |                               |                              |                            |             |                        |  |  |  |
|---|-------------------------------|------------------------------|----------------------------|-------------|------------------------|--|--|--|
| Code Name H4012 Research Methods OP4002 Basic Course I OP5042 Elective I                | <b>CL</b><br>3<br>3<br>3<br>9 | <b>L</b> 0 0 0 0             | U<br>12<br>12<br>12<br>36  | 3<br>3<br>3 | <b>UDC</b> 3.5 0 0 3.5 |  |  |  |
| Second Semester   |                               |                              |                            |             |                        |  |  |  |
| CodeNameH5022Research SeminarOP4003Basic Course IIOP5043Elective II                     | <b>CL</b> 3 3 9               | <b>L</b> 0 0 0 0             | 12<br>12<br>12<br>12<br>36 | 3<br>3<br>3 | <b>UDC</b> 0 0 0 0     |  |  |  |
| Third Semester  |                               |                              |                            |             |                        |  |  |  |
| Code Name OP4004 Basic Course III OP4037 Quality Development Course OP5044 Elective III | <b>CL</b><br>3<br>3<br>3<br>9 | <b>L</b><br>0<br>0<br>0      | U<br>12<br>12<br>12<br>36  | 3<br>3<br>3 | <b>UDC</b> 0 0 0 0     |  |  |  |
| Fourth Semester   |                               |                              |                            |             |                        |  |  |  |
| Code Name OP4005 Basic Course IV OP4018 Basic Course V OP5045 Elective IV               | <b>CL</b><br>3<br>3<br>3<br>9 | <b>L</b><br>0<br>0<br>0<br>0 | 12<br>12<br>12<br>12<br>36 | 3<br>3<br>3 | <b>UDC</b> 0 0 0 0     |  |  |  |

# Academic credits

- **CL** The letter "CL" indicates the number of class-hours per week.
- L The letter "L" indicates the number of laboratory-hours per week.
- The letter "U" represents the equivalent time in courses lasting 15 weeks (semester) and 12 weeks (trimester), of weekly work that the student dedicates to the course to meet its objectives. They include the "class hours", as well as the time dedicated to the student's independent work.
- **CA** The letters "CA" represents the number of semester credit hour of the course.

**UDC** Load Units

# **Program and Learning Outcomes**

# **Program Objectives**

This program aims to train researchers with knowledge, skills and abilities to:

- Apply a critical and purposeful attitude in the identification of the most relevant problems for research, in contemporary social and cultural environments, from a humanistic perspective.
- Propose new approaches to the study of the particular phenomena of the interdisciplinary field of the humanities, which denote a critical vision about culture, based on a solid theoretical and conceptual basis and the application of the most appropriate research techniques and methods for each case study.
- Participate in the design, development, management and evaluation of projects and programs related to the work of public, private and academic institutions, which impact on social and cultural well-being and contribute to solving the main challenges that contemporary societies deal with.

#### **Learning Outcomes**

Once completed his/her studies, the graduate will be able to:

- Develop high-quality research, which proposes new approaches to the study of the interdisciplinary field of the humanities, from perspectives aligned with the Sustainable Development Goals (SDG 2015-2030) defined by the UN, which demonstrates its ability to continue its studies in the PhD level.
- Design and develop analysis strategies for contemporary social and cultural phenomena, from a critical humanistic perspective, with knowledge of the environment and purposeful attitude to identify relevant issues in their field of research.
- Manage and evaluate projects of a social and cultural nature, in public and private institutions, as well as in the academic field, which allow it to contribute to the solution of the main challenges facing contemporary societies.

#### **Program Outcomes**

#### Justification

The Master in Humanistic Studies (MEH) is a research-oriented program that provides its students with a broad, solid and upto-date training in the interdisciplinary field of the humanities, through different learning environments, aligned with the Sustainable Development Goals (SDG 2015-2030) defined by the UN, which promote the analysis and critical reflection on contemporary cultural phenomena and the challenges that human societies deal in a hyperconnected, ideologically polarized and culturally fragmented world.

#### **Target Audience**

The Master in Humanistic Studies is aimed at people who seek to start their training as researchers in the interdisciplinary field of the humanistics. It is also aimed at graduates and professionals from different disciplines who wish to complement their academic and professional training with a broad, solid and up-to-date humanistic perspective, which adds value to their professional profiles.

From the perspective of the training of researchers, the program is related to the training of graduates and professionals from the areas of humanities, social sciences, political sciences, communication, journalism, visual arts, history and literary studies. As a complementary program to academic and professional training in different disciplines, the Master in Humanistic Studies is relevant for graduates and professionals in education, administrative sciences, legal sciences, information technologies, health sciences, biotechnology, architecture, advertising, industrial design and graphic design, among other disciplines.

# **Program Objectives**

This program aims to train researchers with knowledge, skills and abilities to:

- Apply a critical and purposeful attitude in the identification of the most relevant problems for research, in contemporary social and cultural environments, from a humanistic perspective.
- Propose new approaches to the study of the particular phenomena of the interdisciplinary field of the humanities, which denote a critical vision about culture, based on a solid theoretical and conceptual basis and the application of the most appropriate research techniques and methods for each case study.
- Participate in the design, development, management and evaluation of projects and programs related to the work of public, private and academic institutions, which impact on social and cultural well-being and contribute to solving the main challenges that contemporary societies deal with.

# **Learning Outcomes**

Once completed his/her studies, the graduate will be able to:

- Develop high-quality research, which proposes new approaches to the study of the interdisciplinary field of the humanities, from perspectives aligned with the Sustainable Development Goals (SDG 2015-2030) defined by the UN, which demonstrates its ability to continue its studies in the PhD level.
- Design and develop analysis strategies for contemporary social and cultural phenomena, from a critical humanistic perspective, with knowledge of the environment and purposeful attitude to identify relevant issues in their field of research.
- Manage and evaluate projects of a social and cultural nature, in public and private institutions, as well as in the academic field, which allow it to contribute to the solution of the main challenges facing contemporary societies.

#### **Admission Profile**

The candidate to enter the master's degree must be able to demonstrate:

- Strict compliance with the general requirements for admission to graduate programs of the School of Humanities and Education (EHE) of the Tecnológico de Monterrey, through obtaining the minimum score required in the Academic Aptitude Test (PAEP) and the delivery of the complete documentation requested.
- Spanish proficiency, at a higher level, suitable for understanding high performance reading and the correct writing of academic texts, by writing an essay on academic reasons to enter the program.
- Proficiency in English, at a medium-high level, suitable for understanding the bibliographic resources published in that language, through an official certificate stating that they obtained 550 points or more on the TOEFL test, or the required score on an equivalent exam.
- Ability to identify his/her affinity with one of the lines of research offered by the master's degree, through a series of interviews with the coordination of the program, the direction of the program and with researchers who integrate the basic academic core (NAB) of the master's degree.
- Vocation towards research, particularly in the interdisciplinary field of the humanities, through the drafting of a preliminary project appropriate to the guidelines of the research line that he/she has selected.

The Master in Humanistic Studies offers four research lines or lines of generation and/or application of knowledge (LGAC). Each one corresponds to one of the research groups in which the basic academic core (NAB) of the program is organized. The research lines constitute thematic axes, sufficiently broad and with disciplinary and conceptual orientation, which allow the construction of scientific knowledge, of intermediate and advanced level, in the interdisciplinary field of the humanities.

**Science, technology and society:** this research line addresses the complex interrelationships between science, culture and society, with emphasis on the analysis of the dissemination and reception of scientific narratives, as well as the consequences of the uses, applications and consumptions of technology, in aspects such as the availability and access to basic resources in a safe and sustainable way, the struggle against climate change, sustainable production and consumption, as well as the sustainability of cities and terrestrial and maritime ecosystems.

**Communication and media:** this research line studies the role that communication, media and networks play in a hyperconnected society, with special emphasis on their participation in the construction of social and cultural imaginaries.

**Studies of historical, artistic and literary discourse:** this research line addresses the different manifestations of discourses, in their written, sound, material, digital or audiovisual media, from historical, artistic and literary approaches.

**Ethics:** this line of research offers an area of knowledge generation in which the ideologies, movements and trends of contemporary human societies are questioned, from different ethical-philosophical perspectives that address fundamental notions about welfare, justice, inclusion, diversity, equality, human rights, peace and the fight against poverty, among others.

# Campus that offer this program

| Campus           | Number of<br>periods<br>offered | From                    | Closed for new students |
|------------------|---------------------------------|-------------------------|-------------------------|
| Ciudad de México | Complete                        | Semester Aug - Dec 2009 | Semester Feb - Jun 2020 |
| Monterrey        | Complete                        | Semester Aug - Dec 2009 |                         |

Last update: 04/December/2019

# **Graduate Requirements**

To obtain a specialty degree, a master's degree or Ph. D. degree at Tecnológico de Monterrey, students are required to:

- 1. Have completely finished the undergraduate cycle prior to passing the first course in the curriculum of the specialty, master program, medical residency, or doctoral program.
- 2. Have fulfilled, in compliance with existing standards, the academic prerequisites of the corresponding program, through proficiency tests or the corresponding remedial courses.
- 3. Have obtained a bachelor degree--with the antecedent of high school or its equivalent—that is equivalent to those offered by Tecnológico de Monterrey.
- 4. Have covered all the courses in the given curriculum, either by passing the courses at Tecnológico de Monterrey or by obtaining revalidation or equivalence agreements—in compliance with the standards—corresponding to part of the courses taken at other institutions, and passed the remaining courses at Tecnológico de Monterrey. Courses taken at foreign universities with which there are agreements are considered, for the effects of this article, as courses taken at Tecnológico de Monterrey, as long as they do not exceed a set percentage of the curriculum established by each graduate program.
- 5. In those curricula that so specify, to have prepared a research project or thesis that, having been defended before an academic committee, has been approved by said committee.
- 6. Have taken at least the equivalent of the second half of the corresponding curriculum at Tecnológico de Monterrey , in the case of students with revalidation or equivalence agreements at this level. Flexibility may be exercised in this standard in graduate programs that, under agreement, may be established jointly with other universities.
- 7. For doctoral programs, have published (or have proof of acceptance for publication), in an indexed journal, at least one paper on a topic related to the student's research project.

Last update: 21/July/2017