

EEE-V

Specialization in Teaching and Assessment of English as a Second Language

(Edition 2021)

This program is offered in English.

First Trimester

Code	Name	CL	L	U	CA	UDC
ED4043	Entrepreneurship and Innovation	3	0	12	3	3.5
ED4058	Fundamentals for the Design of TESOL Educational Programs	3	0	12	3	3.5
		6	0	24	6	7

Second Trimester

Code	Name	CL	L	U	CA	UDC
ED4059	Evaluation of Learning	3	0	12	3	3.5
ED4060	Technological Innovation in Teaching, Learning and Evaluation of Foreign Languages	3	0	12	3	3.5
OP5085	Elective I	3	0	12	3	0
		9	0	36	9	7

Third Trimester

Code	Name	CL	L	U	CA	UDC
ED5124	Assessment of Linguistic Competence	3	0	12	3	3.5
OP5086	Elective II	3	0	12	3	0
		6	0	24	6	3.5

Academic credits

- CL** The letter "CL" indicates the number of class-hours per week.
- L** The letter "L" indicates the number of laboratory-hours per week.
- U** The letter "U" represents the equivalent time in courses lasting 15 weeks (semester) and 12 weeks (trimester), of weekly work that the student dedicates to the course to meet its objectives. They include the "class hours", as well as the time dedicated to the student's independent work.
- CA** The letters "CA" represents the number of semester credit hour of the course.
- UDC** Load Units

Program Outcomes

Justification

The Certification in Teaching and Assessment of English Language seeks to provide advanced preparation in teaching and assessing English as a foreign language, thus aiming to contribute to meeting the current need of the national educational system, as well as from other latitudes, of strengthening these competencies in teachers and in other professionals. This specialized preparation will allow English teachers from different educational levels to design and implement academic programs that will help to improve the coverage of attention of students willing to become bilingual.

Target audience

The program is aimed at:

- Professional educators teaching English in elementary and junior high schools.
- Graduate professionals with a bachelor's degree in humanities, such as Applied Linguistics and English Teaching, among others.
- Elementary and high school teachers who have a bachelor's or master's degree in another discipline, but who, due to their high level of proficiency in English, seek to teach this subject.

Program Objectives

The objectives of the Certification program are to prepare professionals who:

- Are highly trained, and who know and use the most up to date and advanced pedagogy in the teaching and assessment of English as a foreign language at various school levels as well as in public and private institutions.
- Integrate the use of technological tools applied to the teaching and assessment of English as a foreign language in his/ her teaching practice.

Graduate competences

Upon successful completion of the Certification, the graduate will be able to:

- Design and teach English courses in public and private educational institutions in elementary, junior and senior high school levels.
- Assess, according to international standards, the level of proficiency in English as a foreign or second language of participants and candidates who wish to be accepted in formal and informal educational programs, as well as of applicants in job positions which require the mastery of English language.
- Design and implement innovative training solutions in English as a foreign or second language through the use of cutting-edge technological resources for public and private institutions.

Admission Profile

Tecnológico de Monterrey seeks to integrate into all its graduate programs a new generation of students who have completed their undergraduate studies and who are distinguished by being: talented, enthusiastic people, committed to the development of their environment and to the well-being of society; people who have the potential to successfully complete their graduate program and become leaders with an entrepreneurial spirit, human sense, and internationally competitive.

Therefore, for admission, the applicant participates in a comprehensive selection process that considers:

- The result of the Admission Test to Postgraduate Studies (PAEP).
- The overall grade point average for professional-level studies.

Each School may have additional requirements.

Campus that offer this program

Campus	Number of periods offered	From	Closed for new students
Programas en Línea	Complete	Trimester Jan - Apr 2022	

Last update: 03/May/2021