

DEH > Ph. D. in Humanistic Studies

DEH Ph. D. in Humanistic Studies

First Semester				
Code Name	CL	L	U	CA
GH6001 Research Mentoring I	3	0	12	3
GH6002 Methodology of Interdisciplinary Research	3	0	12	3
GH6003 Strategic Research Seminar I			4	1
GH6004 Research Workshop I	1	0	4	1
GH6005 Research Workshop II	1	0	4	1
	9	0	36	9

Second Semester					
Code Name	CL	L	U	CA	UDC
GH6006 Research Mentoring II	3	0	12	3	0
GH6007 Research Protocol Presentation			4	1	
GH6008 Research Integration I			4	1	
GH6009 Methodology of Interdisciplinary Research II		0	12	3	0
GH6010 Strategic Research Seminar II		0	4	1	0
	9	0	36	9	0

Third Semester	
Code Name	CL L U CA
GH6011 Doctoral Student Conference	3 0 12 3
GH6012 Doctoral Research I	3 0 12 3
GH6013 Communicating Scientific Production I	1.5 0 6 1.5
GH6014 Strategic Research Seminar III	1 0 4 1
GH6015 Research Tutoring I	1 0 2 .5
	9.5 0 36 9

Fourth Semester						
Code Name	CL	L	U	CA	UDC	
GH6016 Research Integration II	1	0	4	1		
GH6017 Doctoral Research II	3	0	12	3		
GH6018 Doctoral Research III	3	0	12	3		
GH6019 Strategic Research Seminar IV	1	0	4	1	0	
GH6020 Research Workshop III	1	0	4	1		
	9	0	36	9	0	

CL 3 3	L 0 0		3	UDC
1 1 1	0 0 0	4 4 2	1 1 .5	0
1 10	0			0
1 3 3 1.5	0 0 0 0	12 6 4	1 3 3 1.5	0 0
3 3 1 1 1	0 0 0 0 0	12 4 4 2 2	3 3 1 1 .5	0 0 0 0 0 0 0
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- **CL** The letter "CL" indicates the number of class-hours per week.
- L The letter "L" indicates the number of laboratory-hours per week.
- The letter "U" represents the equivalent time in courses lasting 15 weeks (semester) and 12 weeks (trimester), of weekly work that the student dedicates to the course to meet its objectives. They include the "class hours", as well as the time dedicated to the student's independent work.
- **CA** The letters "CA" represents the number of semester credit hour of the course.

UDC Load Units

Program Outcomes

DEH Ph. D. in Humanistic Studies

Program objectives

The objectives of this program are to prepare independent researchers with the capacities, knowledge and skills to:

- -Put forward, develop and advise national and international research projects in their area of specialization, from the proposal to execution stages.
- -Generate new knowledge in the humanities, particularly in areas of specialization, through peer-reviewed scientific publications, such as articles (in Scopus journals), book chapters, or books, or developing innovative educational programs.
- -Create social entrepreneurship projects with a high response capacity to the community's needs.
- -Belong to the CONACYT National System of Researchers, or similar outside Mexico.-Be a creator in the National System of Creators, or similar outside Mexico.

Target audience

The program targets individuals who wish to specialize, from an interdisciplinary perspective, in their field of study, generating knowledge and competencies through research that will contribute to the country's social development and improvement. It specifically targets:

- -Academics who address social entrepreneurship challenges and needs creatively and appropriately, which is indispensable in the new globalized digital contexts.
- -NGO leaders and collaborators who promote understanding of society and its current processes to guide their actions.
- -Professionals who practice in the private, public and social sectors, whose work-related interests and needs require the development of an innovative humanistic and social profile.
- -Individuals who are interested in strengthening the higher education system through teaching and research practices.

Learning outcomes

On completing their studies, graduates will be able to:

- -Demonstrate a high level of theoretical and methodological knowledge of the humanities, enabling them to participate and play a prominent role in interdisciplinary debates.
- -Conduct research in their area of specialization that will contribute new, relevant knowledge to the advancement of the humanities.
- -Apply and generate interdisciplinary knowledge in the program's fields of study through complex thinking with a critical and comprehensive vision of cultural and social phenomena.
- -Design strategies that will impact social life through consultancy for the public, private and civil sectors.
- -Work collectively in high-level research and teaching groups in higher education institutions, and report results, disseminate and foment scientific knowledge.-Have a proactive, creative attitude to unpublished issues with original proposals.

Areas of specialization

In this program, students can choose one of four specialization areas, according to their interests. The lines of research depend on the program's existing research groups. Ethics: this research area seeks knowledge generation in an environment in which the ethical and philosophical movements and trends of today's society, interpreted from diverse perspectives, are questioned.

Science, technology and society: this research area seeks to study the complex relations between society, technology, science and culture, and their consequences, ranging from epistemological to financial aspects.

Communication and the media: this research area focuses on exploring and analyzing the media in contemporary society, particularly regarding participation in social construction.

Historical, cultural and literary discourse studies: this research area studies the diverse written, digital or audiovisual discourse manifestations, from historical, art and literary approaches.

Campus that offer this program

Campus	Number of periods offered	From	Closed for new students
Ciudad de México	Complete	Semester Aug - Dec 2018	
Monterrey	Complete	Semester Aug - Dec 2018	

Last update: 08/May/2018

Graduate Requirements

To obtain a Ph. D. degree in Humanistic Studies at Tecnológico de Monterrey, students are required to:

- 1. Have completely finished the undergraduate cycle prior to passing the first course in the curriculum of the specialty, master program, medical residency, or doctoral program.
- 2. Have fulfilled, in compliance with existing standards, the academic prerequisites of the corresponding program, through proficiency tests or the corresponding remedial courses.
- 3. Have obtained a bachelor degree--with the antecedent of high school or its equivalent—that is equivalent to those offered by Tecnológico de Monterrey.
- 4. Have covered all the courses in the given curriculum, either by passing the courses at Tecnológico de Monterrey or by obtaining revalidation or equivalence agreements—in compliance with the standards—corresponding to part of the courses taken at other institutions, and passed the remaining courses at Tecnológico de Monterrey. Courses taken at foreign universities with which there are agreements are considered, for the effects of this article, as courses taken at Tecnológico de Monterrey, as long as they do not exceed a set percentage of the curriculum established by each graduate program.
- 5. In those curricula that so specify, to have prepared a research project or thesis that, having been defended before an academic committee, has been approved by said committee.
- 6. Have taken at least the equivalent of the second half of the corresponding curriculum at Tecnológico de Monterrey, in the case of students with revalidation or equivalence agreements at this level. Flexibility may be exercised in this standard in graduate programs that, under agreement, may be established jointly with other universities.
- 7. Have published (or have evidence of acceptance of the final version for publication) in journals or books indexed in Scopus or in equivalent prestigious publications that guarantee stringent peer reviewing of at least one result of their scientific research work related to their research project, in one of the following formats:
- a) A stringently peer reviewed book chapter.
- b) A stringently peer reviewed book.
- c) An article in journals indexed in Scopus or in peer-reviewed journals of a quality equivalent to Scopus in each field, where the student is the author. In the case of shared authorship, the article can only be used once for graduation purposes in any of the graduate programs of the School of Humanities and Education, only by the student who appears first on the list of authors.

Last update: 8/February/2020

Previous update: 2/March/2016 click here.